

2024 ANNUAL ENROLLMENT REPORT

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Introduction

The Annual Enrollment Report provides an overview of enrollment data for a single fiscal year. All annual data in this report (i.e., fiscal year or annual) consists of data from summer, fall, and spring terms in that order. For example, 2024 annual enrollment data encompasses data from summer 2023, fall 2023, and spring 2024.

Data presented in this report reflect information from the annual enrollment report (A1) submitted to ICCB. Data reflect students enrolled at some point in time during the 2024 fiscal year of July 1, 2023 through June 30, 2024. The following tables provide information by student demographics separated by Department of Correction (DOC) and regular college students along with enrollment by program for college students and enrollment by facility for DOC students.

The overall total student enrollment for Lake Land College in fiscal year 2024 was 8,778 students who attempted a total of 113,463.5 credit hours. The total number of college students for Fiscal Year 2024 was 6,342 students who attempted 84,617.5 credit hours. Lake Land enrolled a total of 2,436 DOC students who attempted 28,846 credit hours. Totals across tables may not necessarily match consistently. This is due to missing data.

Lake Land's Enrol	Lake Land's Enrollment and Credit Hour Summary for FY2024											
Student Type Enrollment Credit Hours FTE												
College Students	6,342	84,617.5	2,820.6									
DOC Students 2,436 28,846.0 961.5												
Total Students 8,778 113,463.5 3,782.1												

Credit Hours are based on total attempted credit hours from the A1 report submitted annually to ICCB.

Student Demographics

Lake Land College's student enrollment is based on two groups of students. The first group is composed of degree seeking and non-degree seeking college students. The second group of students consists of students enrolled at Lake Land through the Department of Corrections (DOC). Lake Land's contract with DOC provides the resources for Lake Land to deliver academic services to twenty-five correctional centers throughout the state of Illinois. Table 1 provides the number and percent of student demographic information based on the annual college student population of 6,342 students <u>or</u> the annual DOC student population of 2,436 students, and the combined student population of 8,778. For example, of the 6,342 college students 3,191 (50.3%) are female and 3,129 (49.6%) are male. Of the 2,236 DOC students, 2,242 (92%) are male, and of the total 8,778 students 5,371 (61.2%) are male and 3,385 (38.6%) are female.

Table 2 displays student enrollment by degree type and division for college students and for DOC students. The degree type and division are determined by the declared major of the student. For example, if a student has a major of AA.ART then she would be included under the AA degree and humanities division. For college students, AAS (20.4%) and AA (14.7%) seem to be the most popular degree types. Close to one fourth of college students are dual credit (23.4%) students who are enrolled in high school and taking college level courses through their high school for college and high school credit. Almost another fourth of college students (22.3%) are enrolled in undecided technical and NDP programs. These programs include trainings, heart saver CPR, and adult education. The vast majority of DOC students (67.9%) are enrolled in CRT programs while 29.5% of DOC students are undecided technical and NDP enrollees. The Allied Health (12.9%) and business (12.9%) divisions have the highest enrollment for college students followed Social Science and Education (8.7%).

Table 1: Enrollment by Demographic Characteristics for College Students and DOC Students and for Total Students for the 2023-2024 Academic Year

and for Total Students for the 2023-2024 Academic Year													
Demographic	College	Students	DOC S	tudents	TOTAL	Students							
Characteristics	6,	342	2,4	436	8,	778							
	n	%	n	%	n	%							
Residency													
In District	4,887	77.1%	0	0.0%	4,887	55.7%							
Out of District	1,187	18.7%	0	0.0%	1,187	13.5%							
Out of State	129	2.0%	0	0.0%	129	1.5%							
Correctional	0	0.0%	2,436	100.0%	2,436	27.8%							
International	139	2.2%	0	0.0%	139	1.6%							
Gender													
Male	3,129	49.3%	2,242	92.0%	5,371	61.2%							
Female	3,191	50.3%	194	8.0%	3,385	38.6%							
Other	22	0.3%	0	0.0%	22	0.3%							
Student Load*													
Full Time	1,724	27.2%	357	14.7%	2,081	23.7%							
Part Time	4,618	72.8%	2,079	85.3%	6,697	76.3%							
Age													
Less than 18	390	6.1%	2	0.1%	392	4.5%							
18 to 23	3,492	55.1%	81	3.3%	3,573	40.7%							
24 to 29	833	13.1%	389	16.0%	1,222	13.9%							
30 to 39	841	13.3%	939	38.5%	1,780	20.3%							
40 to 49	475	7.5%	663	27.2%	1,138	13.0%							
50 to 59	222	3.5%	256	10.5%	478	5.4%							
60 plus	89	1.4%	106	4.4%	195	2.2%							
Race													
American Indian	115	1.8%	61	2.5%	176	2.0%							
Asian	109	1.7%	20	0.8%	129	1.5%							
Black	377	5.9%	956	39.2%	1,333	15.2%							
Hispanic	365	5.8%	272	11.2%	637	7.3%							
White	5,660	89.2%	1,220	50.1%	6,880	78.4%							
Alien	51	0.8%	0	0.0%	51	0.6%							
Middle Eastern	2	0.0%	0	0.0%	2	0.0%							
Pacific Islander	25	0.4%	10	0.4%	35	0.4%							
First Generation Status													
First Generation	1,775	28.0%	31	1.3%	1,806	20.6%							
Not First Generation	3,052	48.1%	44	1.8%	3,096	35.3%							
Unknown	1,515	23.9%	2,361	96.9%	3,876	44.2%							
Other Demographics													
Veteran S	75	1.2%	1	0.0%	76	0.9%							
English Learner	46	0.7%	0	0.0%	46	0.5%							
Low-Income	1,285	20.3%	11	0.5%	1,296	14.8%							
Disability	202	3.2%	3	0.1%	205	2.3%							

^{*}Student load status is based on number of attempted hours in the fall term. Full time indicates students attempted 12 or more credit hours and part time means students attempted less than 12 credit hours. Students not enrolled in fall are considered part time students.

NOTE: The frequency and percentage students by demographic is based on the enrollment for that group of students (i.e., college or DOC) not on total annual enrollment.

^{*}Race may have more or less than the total number of students by type. If more, than student indicated Hispanic as ethnicity and a race, if less, than race of some students is unknown.

Table 2: Enrollment by Deg and for To		and Division		-		C Students
		Students		tudents		Students
Demographic Characteristic		,342	2,4	436	8	,778
	n	%	n	%	n	%
Degree Type						
AA	932	14.7%	0	0.0%	932	10.6%
AES	12	0.2%	0	0.0%	12	0.1%
AS	183	2.9%	0	0.0%	183	2.1%
Total Transfer	1,127	17.8%	0	0.0%	1,127	12.8%
AAS	1,295	20.4%	1	0.0%	1,296	14.8%
ALS	61	1.0%	61	2.5%	122	1.4%
CRT	622	9.8%	1,654	67.9%	2,276	25.9%
Total Career	1,978	31.2%	1,716	70.4%	3,694	42.1%
Course Enrollee	340	5.4%	1	0.0%	341	3.9%
DUAL	1,484	23.4%	0	0.0%	1,484	16.9%
Undecided Tech/NDP	1,413	22.3%	719	29.5%	2,132	24.3%
Total Degree Seeking	3,105	49.0%	1,716	70.4%	4,821	54.9%
Total Non Degree Seeking	3,237	51.0%	720	29.6%	3,957	45.1%
Division						
Agriculture	277	4.4%	416	17.1%	693	7.9%
Allied Health	815	12.9%	0	0.0%	815	9.3%
Business	817	12.9%	223	9.2%	1,040	11.8%
Humanities	126	2.0%	0	0.0%	126	1.4%
Math & Science	267	4.2%	0	0.0%	267	3.0%
Social Science &Education	550	8.7%	0	0.0%	550	6.3%
Technology	221	3.5%	1,016	41.7%	1,237	14.1%
Associate in Liberal Studies	40	0.6%	61	2.5%	101	1.2%
Non Degree	3,229	50.9%	720	29.6%	3,949	45.0%
Degree type and division are i	ndicated k	y declared r	najor of st	udents.		

Enrollment for College Students

Table 3 provides a summary of annual enrollment by program for the 2019 through 2022 fiscal years. Programs are organized by division and each division is totaled. In FY2022, Lake Land College enrolled 1,069 AA students (33.6% of degree seeking students), 1,284 AAS students (40.4% of degree seeking students), 18 AES students (0.6% of degree seekers), 45 ALS students (1.4% of degree seekers), 166 AS students (5.2% of degree seekers), and 573 certificate students (18.0% of degree seekers).

					-	Table 3								-		
	Nui	mber and	Percent of	Degree S	Seeking S	Students E	nrolled by	College	Program a	nd Fiscal	Year ¹					
			2019-2020			2020-2021			2021-2022	2		2022-2023	3		2023-2024	
Division and Program	Degree/ Certs	# Enroll	% of Enroll by Division	% Total Enroll	# Enroll	% of Enroll by Division	% Total Enroll	# Enroll	% of Enroll by Division	% Total Enroll	# Enroll	% of Enroll by Division	% Total Enroll	# Enroll	% of Enroll by Division	% Total Enroll
Agriculture																
Agriculture	AA.AGR	91	30.6%	2.3%	87	32.6%	2.5%	82	32.2%	2.6%	85	31.4%	2.7%	71	25.6%	2.3%
Pre-Veterinary Medicine	AA.PVET	29	9.8%	0.7%	30	11.2%	0.9%	29	11.4%	0.9%	25	9.2%	0.8%	20	7.2%	0.6%
Ag Business and Supply	AAS.AGBUS	48	16.2%	1.2%	38	14.2%	1.1%	32	12.5%	1.0%	41	15.1%	1.3%	55	19.9%	1.8%
Ag Business	CRT.AGBUS	0	0.0%	0.0%	1	0.4%	0.0%	1	0.4%	0.0%	3	1.1%	0.1%	2	0.7%	0.1%
Ag Power Tech	AAS.AGPWR	10	3.4%	0.3%	10	3.7%	0.3%	13	5.1%	0.4%	15	5.5%	0.5%	11	4.0%	0.4%
Ag Power Technology	CRT.AGPWR	1	0.3%	0.0%	1	0.4%	0.0%	2	0.8%	0.1%	4	1.5%	0.1%	6	2.2%	0.2%
Ag Production & Management	AAS.AGPRO	41	13.8%	1.1%	27	10.1%	0.8%	32	12.5%	1.0%	39	14.4%	1.2%	37	13.4%	1.2%
Alternative Agriculture Production	AAS.ALAG	1	0.3%	0.0%	1	0.4%	0.0%	1	0.4%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Horticulture	AAS.HRT	32	10.8%	0.8%	26	9.7%	0.8%	20	7.8%	0.6%	15	5.5%	0.5%	12	4.3%	0.4%
Horticulture	CRT.HRT	0	0.0%	0.0%	2	0.7%	0.1%	0	0.0%	0.0%	1	0.4%	0.0%	1	0.4%	0.0%
John Deere Ag Tech	AAS.JDAT	39	13.1%	1.0%	41	15.4%	1.2%	40	15.7%	1.3%	40	14.8%	1.3%	60	21.7%	1.9%
Crop Production	CRT.CROP	1	0.3%	0.0%	1	0.4%	0.0%	1	0.4%	0.0%	1	0.4%	0.0%	2	0.7%	0.1%
Livestock Production	CRT.LVST	4	200.0%	0.6%	2	40.0%	0.3%	2	50.0%	0.4%	1	10.0%	0.2%	0	0.0%	0.0%
Meta Major	MET.AG	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	1	0.4%	0.0%	0	0.0%	0.0%
AG: Total AA Enrollment	2	120	40.4%	9.1%	117	43.8%	10.1%	111	43.5%	10.4%	110	40.6%	10.7%	91	32.9%	9.5%
AG: Total AAS Enrollment	6	171	57.6%	10.9%	143	53.6%	10.3%	138	54.1%	10.7%	151	55.7%	11.7%	175	63.2%	13.4%
AG: Total Certificates	5	2	0.7%	0.3%	5	1.9%	0.8%	4	1.6%	0.7%	10	3.7%	1.6%	11	4.0%	1.7%
Total AG Enrollment	13	297		7.7%	267		7.7%	255		8.0%	271		8.6%	277		8.9%

			2019-2020)		2020-2021	I		2021-2022	2		2022-2023			2023-2024	
Division and Program	Degree/ Certs	# Enroll	% of Enroll by Division	% Total Enroll	# Enroll	% of Enroll by Division	% Total Enroll	# Enroll	% of Enroll by Division	% Total Enroll	# Enroll	% of Enroll by Division	% Total Enroll	# Enroll	% of Enroll by Division	% Total Enroll
Allied Health																
Allied Health Area of Study	MET.HP.HLTH	0	0.0%	0.0%	1	0.1%	0.0%	3	0.4%	0.1%	3	0.4%	0.1%	5	0.6%	0.2%
Associate Degree in Nursing	AAS.ADN	231	22.6%	6.0%	149	16.0%	4.3%	163	19.5%	5.1%	148	17.9%	4.7%	144	17.5%	4.6%
Associate Degree in Nursing Track	AAS.ADN.TRK	172	16.8%	4.4%	248	26.7%	7.2%	187	22.4%	5.9%	189	22.8%	6.0%	183	22.3%	5.9%
Basic Nursing Assistant	NDP.BNA	33	3.2%	0.9%	30	3.2%	0.9%	19	2.3%	0.6%	40	4.8%	1.3%	29	3.5%	0.9%
Basic Nurse Assisting	NDP.NA	59	5.8%	1.5%	64	6.9%	1.9%	65	7.8%	2.0%	14	1.7%	0.4%	52	6.3%	1.7%
Practical Nursing	CRT.PN	129	12.6%	3.3%	87	9.4%	2.5%	71	8.5%	2.2%	82	9.9%	2.6%	89	10.8%	2.9%
Practical Nursing Track	CRT.PN.TRK	37	3.6%	1.0%	47	5.1%	1.4%	44	5.3%	1.4%	49	5.9%	1.6%	37	4.5%	1.2%
Dental Hygiene	AAS.DH	60	5.9%	1.5%	21	2.3%	0.6%	47	5.6%	1.5%	54	6.5%	1.7%	45	5.5%	1.4%
Dental Hygiene Track	AAS.DH.TRK	29	2.8%	0.7%	51	5.5%	1.5%	30	3.6%	0.9%	46	5.6%	1.5%	57	6.9%	1.8%
Fire Science Technology	AAS.FST	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Massage Therapy	CRT.MT	6	0.6%	0.2%	5	0.5%	0.1%	9	1.1%	0.3%	13	1.6%	0.4%	12	1.5%	0.4%
Message Therapy Track	CRT.MT.TRK	10	1.0%	0.3%	6	0.6%	0.2%	3	0.4%	0.1%	2	0.2%	0.1%	2	0.2%	0.1%
Medical Assistant	AAS.MAP	48	4.7%	1.2%	28	3.0%	0.8%	24	2.9%	0.8%	18	2.2%	0.6%	9	1.1%	0.3%
Medical Assistant Track	AAS.MAP.TRK	15	1.5%	0.4%	6	0.6%	0.2%	11	1.3%	0.3%	4	0.5%	0.1%	1	0.1%	0.0%
Medical Assistant	CRT.MAP	18	1.8%	0.5%	22	2.4%	0.6%	20	2.4%	0.6%	23	2.8%	0.7%	14	1.7%	0.4%
Medical Assistant Track	CRT.MAP.TRK	6	0.6%	0.2%	14	1.5%	0.4%	5	0.6%	0.2%	8	1.0%	0.3%	4	0.5%	0.1%
Medical Assistant	NDP.MAP	19	1.9%	0.5%	21	2.3%	0.6%	19	2.3%	0.6%	14	1.7%	0.4%	11	1.3%	0.4%
Paramedical Services	AAS.PS	38	3.7%	1.0%	36	3.9%	1.0%	28	3.4%	0.9%	26	3.1%	0.8%	24	2.9%	0.8%
Paramedical Services Track	AAS.PS.TRK	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	2	0.2%	0.1%
Paramedical Services	CRT.PS	25	2.4%	0.6%	19	2.0%	0.6%	25	3.0%	0.8%	31	3.7%	1.0%	42	5.1%	1.3%
Emergency Medical Services	NDP.EMS	20	2.0%	0.5%	20	2.2%	0.6%	12	1.4%	0.4%	20	2.4%	0.6%	23	2.8%	0.7%
Physical Therapist Assistant	AAS.PTA	47	4.6%	1.2%	33	3.5%	1.0%	29	3.5%	0.9%	29	3.5%	0.9%	24	2.9%	0.8%
Physical Therapist Assist Track	AAS.PTA.TRK	21	2.1%	0.5%	22	2.4%	0.6%	19	2.3%	0.6%	14	1.7%	0.4%	12	1.5%	0.4%
Fire Science Management	AAS.FSM.TRK	0	0.0%	0.0%	0	0.0%	0.0%	1	0.1%	0.0%	1	0.1%	0.0%	0	0.0%	0.0%
AHD: Total AAS Enrollment		661	64.6%	42.1%	594	63.9%	42.8%	542	65.0%	42.0%	532	64.3%	41.1%	506	61.6%	38.8%
AHD: Total Certificates		343	33.5%	49.9%	314	33.8%	48.0%	292	35.0%	51.1%	296	35.7%	47.8%	315	38.4%	50.1%
Total AHD Enrollment		1023		26.4%	930		26.9%	834		26.2%	828		26.3%	821		26.4%
Associate in Liberal Studies																
Liberal Studies	ALS.LIB	54	100.0%	100.0%	30	100.0%	100.0%	45	100.0%	100.0%	32	100.0%	100.0%	34	100.0%	100.0%
Total ALS Enrollment		54		1.4%	30		0.9%	45		1.4%	32		1.0%	34		1.1%

			2019-2020			2020-2021			2021-2022	2		2022-2023	3		2023-2024	
Division and Program	Degree/ Certs	# Enroll	% of Enroll by Division	% Total Enroll	# Enroll	% of Enroll by Division	% Total Enroll	# Enroll	% of Enroll by Division	% Total Enroll	# Enroll	% of Enroll by Division	% Total Enroll	# Enroll	% of Enroll by Division	% Total Enroll
Business						•			•							
Meta Major Business	MET.BS/IT	0	0.0%	0.0%	0	0.0%	0.0%	4	0.5%	0.1%	3	0.4%	0.1%	12	1.5%	0.4%
Business Administration	AA.BA	302	34.6%	7.8%	284	34.0%	8.2%	297	36.2%	9.3%	278	34.1%	8.8%	270	33.0%	8.7%
Accounting	AAS.ACC	55	6.3%	1.4%	43	5.1%	1.2%	34	4.1%	1.1%	29	3.6%	0.9%	30	3.7%	1.0%
Accounting	CRT.ACC	6	0.7%	0.2%	9	1.1%	0.3%	10	1.2%	0.3%	11	1.3%	0.3%	8	1.0%	0.3%
Admin Assist: Executive	AAS.AAEXE	5	0.6%	0.1%	3	0.4%	0.1%	2	0.2%	0.1%	2	0.2%	0.1%	4	0.5%	0.1%
Admin Assist: Legal	AAS.AALEG	3	0.3%	0.1%	1	0.1%	0.0%	1	0.1%	0.0%	2	0.2%	0.1%	0	0.0%	0.0%
Admin Assist: Medical	AAS.AAMED	7	0.8%	0.2%	3	0.4%	0.1%	4	0.5%	0.1%	2	0.2%	0.1%	2	0.2%	0.1%
Computer Applications Specialist	NDP.CMPAP	3	0.3%	0.1%	6	0.7%	0.2%	3	0.4%	0.1%	1	0.1%	0.0%	1	0.1%	0.0%
Cosmetology	CRT.COS	68	7.8%	1.8%	72	8.6%	2.1%	62	7.6%	2.0%	73	9.0%	2.3%	79	9.7%	2.5%
Cosmetology Teacher	CRT.COSTR	1	0.1%	0.0%	1	0.1%	0.0%	2	0.2%	0.1%	1	0.1%	0.0%	2	0.2%	0.1%
Cosmetology Track	CRT.COS.TRK	1	0.1%	0.0%	0	0.0%	0.0%	1	0.1%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Desktop Publishing Graphic	AAS.DPGD	28	3.2%	0.7%	25	3.0%	0.7%	32	3.9%	1.0%	24	2.9%	0.8%	31	3.8%	1.0%
Desktop Publishing Graphic	CRT.DPGD	2	0.2%	0.1%	1	0.1%	0.0%	1	0.1%	0.0%	0	0.0%	0.0%	2	0.2%	0.1%
E-Commerce Marketing	CRT.EMKT	0	0.0%	0.0%	1	0.4%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Entrepreneurship	NDP.ENTRE	14	1.6%	0.4%	10	1.2%	0.3%	13	1.6%	0.4%	7	0.9%	0.2%	9	1.1%	0.3%
Esthetics	CRT.ESTH	19	2.2%	0.5%	25	3.0%	0.7%	24	2.9%	0.8%	26	3.2%	0.8%	23	2.8%	0.7%
Esthetics Track	CRT.ESTH.TRK	3	0.3%	0.1%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
IT: Computer Applications	AAS.ITAPS	8	0.9%	0.2%	14	1.7%	0.4%	13	1.6%	0.4%	13	1.6%	0.4%	13	1.6%	0.4%
IT: Computer Applications	CRT.ITAPS	2	0.2%	0.1%	2	0.2%	0.1%	2	0.2%	0.1%	3	0.4%	0.1%	5	0.6%	0.2%
IT: Computer Game Development	CRT.ITGD	4	0.5%	0.1%	4	0.5%	0.1%	4	0.5%	0.1%	10	1.2%	0.3%	5	0.6%	0.2%
IT: Digital Media Specialist	CRT.ITDMS	2	0.2%	0.1%	4	0.5%	0.1%	3	0.4%	0.1%	3	0.4%	0.1%	3	0.4%	0.1%
IT: Network Administration	AAS.ITNET	45	5.2%	1.2%	50	6.0%	1.4%	35	4.3%	1.1%	25	3.1%	0.8%	33	4.0%	1.1%
IT: Network Administration	CRT.ITNET	2	0.2%	0.1%	4	0.5%	0.1%	1	0.1%	0.0%	4	0.5%	0.1%	2	0.2%	0.1%
IT: Programming	AAS.ITPRO	33	3.8%	0.9%	32	3.8%	0.9%	36	4.4%	1.1%	44	5.4%	1.4%	41	5.0%	1.3%
IT: Programming	CRT.ITPRO	6	0.7%	0.2%	3	0.4%	0.1%	7	0.9%	0.2%	3	0.4%	0.1%	10	1.2%	0.3%
IT-Web Technology	AAS.ITWEB	14	1.6%	0.4%	6	0.7%	0.2%	9	1.1%	0.3%	9	1.1%	0.3%	7	0.9%	0.2%
IT-Web Technology	CRT.ITWEB	0	0.0%	0.0%	1	0.1%	0.0%	3	0.4%	0.1%	2	0.2%	0.1%	0	0.0%	0.0%
Management	AAS.MGT	79	9.1%	2.0%	76	9.1%	2.2%	78	9.5%	2.5%	83	10.2%	2.6%	75	9.2%	2.4%
Management	NDP.MGT	29	3.3%	0.7%	19	2.3%	0.6%	18	2.2%	0.6%	19	2.3%	0.6%	14	1.7%	0.4%
Marketing	AAS.MKTG	9	1.0%	0.2%	14	1.7%	0.4%	13	1.6%	0.4%	22	2.7%	0.7%	22	2.7%	0.7%
Marketing	CRT.MKTG	4	0.5%	0.1%	1	0.1%	0.0%	2	0.2%	0.1%	1	0.1%	0.0%	0	0.0%	0.0%
Medical Coding and Health	AAS.HIMC	64	7.3%	1.6%	66	7.9%	1.9%	50	6.1%	1.6%	41	5.0%	1.3%	44	5.4%	1.4%
Medical Coding Specialist	CRT.MCS	32	3.7%	0.8%	28	3.3%	0.8%	20	2.4%	0.6%	32	3.9%	1.0%	27	3.3%	0.9%
Medical Transcriptionist	CRT.MDTRN	4	0.5%	0.1%	2	0.2%	0.1%	3	0.4%	0.1%	0	0.0%	0.0%	0	0.0%	0.0%
Court Reporting	AAS.CRT	0	0.0%	0.0%	0	0.0%	0.0%	18	2.2%	0.6%	22	2.7%	0.7%	23	2.8%	0.7%
Court Reporting Track	AAS.CRT.TRK	0	0.0%	0.0%	5	0.6%	0.1%	2	0.2%	0.1%	1	0.1%	0.0%	2	0.2%	0.1%
Office Assist/Receptionist	CRT.OFREC	1	0.1%	0.0%	4	0.5%	0.1%	1	0.1%	0.0%	2	0.2%	0.1%	1	0.1%	0.0%
Office Management	AAS.OFMGT	7	0.8%	0.2%	7	0.8%	0.2%	3	0.4%	0.1%	8	1.0%	0.3%	5	0.6%	0.2%
Office Technology Skills General	NDP.OFSK.GEN	1	0.1%	0.0%	4	0.5%	0.1%	1	0.1%	0.0%	1	0.1%	0.0%	2	0.2%	0.1%
Office Technology Skills Medical	NDP.OFSK.MED	3	0.1%	0.0%	0	0.5%	0.1%	0	0.1%	0.0%	1	0.1%	0.0%	2	0.2%	0.1%
Office Technology Skills MOS	NDP.OFSK.MOS	3	0.3%	0.1%	2	0.0%	0.0%	5	0.6%	0.0%	2	0.1%	0.0%	5	0.2%	0.1%
•																
Business Development	CRT.BUSDEV	2	0.2%	0.1%	3	0.4%	0.1%	2	0.2%	0.1%	3	0.4%	0.1%	3	0.4%	0.1%
Professional Sales	CRT.SALES	1	0.1%	0.0%	1	0.1%	0.0%	2	0.2%	0.1%	2	0.2%	0.1%	0	0.0%	0.0%
BUS: Total AA Enrollment		302	34.6%	22.8%	284	34.0%	24.6%	297	36.2%	27.8%	278	34.1%	27.0%	270	33.0%	28.2%
BUS: Total AAS Enrollment		357	40.9%	22.8%	345	41.3%	24.9%	334	40.7%	25.9%	330	40.5%	25.5%	344	42.1%	26.4%
BUS: Total Certificates		213	24.4%	31.0%	207	24.8%	31.7%	190	23.1%	33.3%	207	25.4%	33.4%	203	24.8%	32.3%
Total BUS Enrollment		872		22.5%	836		24.2%	821		25.8%	815		25.9%	817		26.3%

			2019-2020			2020-2021			2021-2022			2022-2023			2023-2024	
Division and Program	Degree/ Certs	# Enroll	% of Enroll by Division	% Total Enroll	# Enroll	% of Enroll by Division	% Total Enroll	# Enroll	% of Enroll by Division	% Total Enroll	# Enroll	% of Enroll by Division	% Total Enroll	# Enroll	% of Enroll by Division	% Total Enroll
Humanities and Communication																
Art	AA.ART	35	14.1%	0.9%	31	13.7%	0.9%	26	17.1%	0.8%	34	26.8%	1.1%	36	28.6%	1.2%
English	AA.ENG	24	9.7%	0.6%	18	7.9%	0.5%	23	15.1%	0.7%	23	18.1%	0.7%	21	16.7%	0.7%
Liberal Arts	AA.LAS	34	13.7%	0.9%	21	9.3%	0.6%	28	18.4%	0.9%	27	21.3%	0.9%	27	21.4%	0.9%
Speech Communications	AA.SPCH	16	6.5%	0.4%	12	5.3%	0.3%	17	11.2%	0.5%	12	9.4%	0.4%	18	14.3%	0.6%
Radio-TV Broadcasting	AAS.RTV	23	9.3%	0.6%	22	9.7%	0.6%	15	9.9%	0.5%	19	15.0%	0.6%	21	16.7%	0.7%
Radio Broadcasting	CRT.RBRD	3	1.2%	0.1%	1	0.4%	0.0%	2	1.3%	0.1%	1	0.8%	0.0%	0	0.0%	0.0%
Broadcast Announcing	CRT.RTVAN	1	0.4%	0.0%	1	0.4%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
TV Field/Studio Production	NDP.TVFS	3	1.2%	0.1%	1	0.4%	0.0%	2	1.3%	0.1%	4	3.1%	0.1%	1	0.8%	0.0%
Undecided	AA.UND	109	44.0%	2.8%	120	52.9%	3.5%	39	25.7%	1.2%	7	5.5%	0.2%	2	1.6%	0.1%
HUM: Total AA Enrollment		218	87.9%	16.5%	202	89.0%	17.5%	133	87.5%	12.4%	103	81.1%	10.0%	104	82.5%	10.9%
HUM: Total AAS Enrollment		23	9.3%	1.5%	22	9.7%	1.6%	15	9.9%	1.2%	19	15.0%	1.5%	21	16.7%	1.6%
HUM: Total Certificates		7	2.8%	1.0%	3	1.3%	0.5%	4	2.6%	0.7%	5	3.9%	0.8%	1	0.8%	0.2%
Total HUM Enrollment		248		6.4%	227		6.6%	152		4.8%	127		4.0%	126		4.0%

			2019-2020)		2020-2021			2021-2022	2		2022-2023	3		2023-2024	
Division and Program	Degree/ Certs	# Enroll	% of Enroll by Division	% Total Enroll	# Enroll	% of Enroll by Division	% Total Enroll	# Enroll	% of Enroll by Division	% Total Enroll	# Enroll	% of Enroll by Division	% Total Enroll	# Enroll	% of Enroll by Division	% Total Enroll
Math and Science			,													
Meta Major Math Science	MET.MS	0	0.0%	0.0%	0	0.0%	0.0%	1	0.3%	0.0%	1	0.4%	0.0%	1	0.4%	0.0%
Bioscience	AS.BIOL	28	6.9%	0.7%	25	7.5%	0.7%	33	10.7%	1.0%	26	9.7%	0.8%	33	12.4%	1.1%
Chemistry	AS.CHEM	10	2.5%	0.3%	15	4.5%	0.4%	12	3.9%	0.4%	7	2.6%	0.2%	6	2.2%	0.2%
Clinical Laboratory Science	AS.CLSC	8	2.0%	0.2%	6	1.8%	0.2%	4	1.3%	0.1%	1	0.4%	0.0%	5	1.9%	0.2%
Conservation-Pre-Forestry	AS.CONSF	8	2.0%	0.2%	7	2.1%	0.2%	5	1.6%	0.2%	6	2.2%	0.2%	6	2.2%	0.2%
Conservation-Pre-Wildlife	AS.CONSW	8	2.0%	0.2%	11	3.3%	0.3%	7	2.3%	0.2%	14	5.2%	0.4%	14	5.2%	0.4%
Earth Science	AS.EASC	4	1.0%	0.1%	4	1.2%	0.1%	2	0.7%	0.1%	2	0.7%	0.1%	5	1.9%	0.2%
Environmental Science	AS.ENSC	9	2.2%	0.2%	7	2.1%	0.2%	6	2.0%	0.2%	5	1.9%	0.2%	7	2.6%	0.2%
Mathematics	AA.MATH	5	1.2%	0.1%	5	1.5%	0.1%	7	2.3%	0.2%	8	3.0%	0.3%	6	2.2%	0.2%
Physics	AS.PHYS	2	0.5%	0.1%	6	1.8%	0.2%	1	0.3%	0.0%	4	1.5%	0.1%	3	1.1%	0.1%
Engineering	AES.ENGR	21	5.2%	0.5%	15	4.5%	0.4%	18	5.9%	0.6%	12	4.5%	0.4%	12	4.5%	0.4%
Pre-Chiropractic	AS.PCHI	1	0.2%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	2	0.7%	0.1%	4	1.5%	0.1%
Pre-Dentistry	AS.PDEN	5	1.2%	0.1%	5	1.5%	0.1%	3	1.0%	0.1%	1	0.4%	0.0%	2	0.7%	0.1%
Pre-Engineering	AS.PENG	40	9.9%	1.0%	39	11.6%	1.1%	43	14.0%	1.4%	34	12.7%	1.1%	31	11.6%	1.0%
Pre-Medicine	AS.PMED	41	10.1%	1.1%	26	7.8%	0.8%	27	8.8%	0.8%	24	9.0%	0.8%	26	9.7%	0.8%
Pre-Nursing	AA.PNUR	75	18.5%	1.9%	49	14.6%	1.4%	34	11.1%	1.1%	31	11.6%	1.0%	31	11.6%	1.0%
Pre-Pharmacy	AS.PPHM	9	2.2%	0.2%	10	3.0%	0.3%	10	3.3%	0.3%	8	3.0%	0.3%	3	1.1%	0.1%
Pre-Physical Therapy	AS.PPTH	18	4.4%	0.5%	18	5.4%	0.5%	13	4.2%	0.4%	12	4.5%	0.4%	15	5.6%	0.5%
Introduction to GIS	NDP.GIS	4	1.0%	0.1%	3	0.9%	0.1%	1	0.3%	0.0%	2	0.7%	0.1%	1	0.4%	0.0%
Other Major	AA.OTH	109	26.9%	2.8%	84	25.1%	2.4%	80	26.1%	2.5%	67	25.1%	2.1%	56	21.0%	1.8%
MAT: Total AA Enrollment		189	46.7%	14.3%	138	41.2%	11.9%	122	39.7%	11.4%	107	40.1%	10.4%	94	35.2%	9.8%
MAT: Total AS Enrollment		191	47.2%	100.0%	179	53.4%	100.0%	166	54.1%	100.0%	146	54.7%	100.0%	160	59.9%	100.0%
MAT: Total AES Enrollment		21	5.2%	100.0%	15	4.5%	100.0%	18	5.9%	100.0%	12	4.5%	100.0%	12	4.5%	100.0%
MAT: Total Certificates		4	1.0%	0.6%	3	0.9%	0.5%	1	0.3%	0.2%	2	0.7%	0.3%	1	0.4%	0.2%
Total MAT Enrollment		405		10.4%	335		9.7%	307		9.7%	267		8.5%	267		8.6%

			2019-2020			2020-2021			2021-2022			2022-2023			2023-2024	
Division and Program	Degree/ Certs	# Enroll	% of Enroll by	% Total	# Enroll	% of Enroll by	% Total	# Enroll	% of Enroll by	% Total	# Enroll	% of Enroll by	% Total	# Enroll	% of Enroll by	% Total
		# Ellion	Division	Enroll	# [111011	Division	Enroll	# [[]	Division	Enroll	# [[1][0][Division	Enroll	# Ellion	Division	Enroll
Social Science/Education																
Meta Major Humanities & Social	MT.HSS/ED	0	0.0%	0.0%	0	0.0%	0.0%	7	0.9%	0.2%	8	1.0%	0.3%	7	0.9%	0.2%
Services	WII.NOS/ED	U	0.0%	0.0%	U	0.0%	0.0%	,	0.9%	0.2%	٥	1.0%	0.3%	′	0.9%	0.2%
Business Education	AA.BE	2	0.2%	0.1%	0	0.0%	0.0%	3	0.4%	0.1%	3	0.4%	0.1%	1	0.1%	0.0%
Criminal Justice/Law Enforcement	AA.CJS	116	16.7%	3.0%	88	14.5%	2.5%	69	12.6%	2.2%	65	11.1%	2.1%	65	11.8%	2.1%
Early Childhood Education	AA.ECHED	57	8.2%	1.5%	44	7.3%	1.3%	36	6.6%	1.1%	41	7.0%	1.3%	49	8.9%	1.6%
Economics	AA.ECO	2	0.3%	0.1%	2	0.3%	0.1%	4	0.7%	0.1%	4	0.7%	0.1%	6	1.1%	0.2%
Elementary Education	AA.ELED	76	10.9%	2.0%	71	11.7%	2.1%	73	13.3%	2.3%	70	11.9%	2.2%	57	10.4%	1.8%
Health Education	AA.HEAED	2	0.3%	0.1%	10	1.7%	0.3%	8	1.5%	0.3%	8	1.4%	0.3%	2	0.4%	0.1%
History	AA.HIS	26	3.7%	0.7%	22	3.6%	0.6%	26	4.8%	0.8%	32	5.5%	1.0%	26	4.7%	0.8%
Math Education	AA.MAED	7	1.0%	0.2%	3	0.5%	0.1%	4	0.7%	0.1%	5	0.9%	0.2%	1	0.2%	0.0%
Physical Education	AA.PHYED	28	4.0%	0.7%	30	5.0%	0.9%	28	5.1%	0.9%	38	6.5%	1.2%	21	3.8%	0.7%
Political Science	AA.PS	8	1.1%	0.2%	11	1.8%	0.3%	9	1.6%	0.3%	12	2.0%	0.4%	10	1.8%	0.3%
Pre-Law	AA.PLAW	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Psychology	AA.PSY	103	14.8%	2.7%	78	12.9%	2.3%	90	16.5%	2.8%	104	17.7%	3.3%	106	19.3%	3.4%
Recreation	AA.REC	1	0.1%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Secondary Education-Biology	AA.SCED.BIO	3	0.4%	0.1%	5	0.8%	0.1%	7	1.3%	0.2%	6	1.0%	0.2%	3	0.5%	0.1%
Secondary Education-Chemistry	AA.SCEDCHM	1	0.1%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	1	0.2%	0.0%	0	0.0%	0.0%
Secondary Education-Physics	AA.SCED.PHY	1	0.1%	0.0%	1	0.2%	0.0%	0	0.0%	0.0%	1	0.2%	0.0%	1	0.2%	0.0%
Special Education	AA.SPED	18	2.6%	0.5%	17	2.8%	0.5%	8	1.5%	0.3%	7	1.2%	0.2%	4	0.7%	0.1%
Social Science	AA.SS	0	0.0%	0.0%	0	0.0%	0.0%	4	0.7%	0.1%	4	0.7%	0.1%	7	1.3%	0.2%
Sociology/Social Work	AA.SSW	44	6.3%	1.1%	32	5.3%	0.9%	37	6.8%	1.2%	31	5.3%	1.0%	38	6.9%	1.2%
Child & Family Services	AAS.CFS	11	1.6%	0.3%	9	1.5%	0.3%	6	1.1%	0.2%	8	1.4%	0.3%	8	1.5%	0.3%
Criminal Justice Leadership	NDP.CJL	13	1.9%	0.3%	29	4.8%	0.8%	8	1.5%	0.3%	12	2.0%	0.4%	9	1.6%	0.3%
Early Childhood Education	AAS.ECE	40	5.7%	1.0%	38	6.3%	1.1%	39	7.1%	1.2%	52	8.9%	1.7%	53	9.6%	1.7%
Human Services	AAS.HSP	82	0.0%	0.0%	66	10.9%	1.9%	52	9.5%	1.6%	40	6.8%	1.3%	39	7.1%	1.3%
Law Enforcement	AAS.LE	36	5.2%	0.9%	29	4.8%	0.8%	21	3.8%	0.7%	20	3.4%	0.6%	26	4.7%	0.8%
Law Enforcement Operations	NDP.LEO	9	1.3%	0.2%	14	2.3%	0.4%	6	1.1%	0.2%	11	1.9%	0.3%	5	0.9%	0.2%
Nanny Child Care Provider	CRT.NCCP	3	0.4%	0.1%	0	0.0%	0.0%	0	0.0%	0.0%	2	0.3%	0.1%	0	0.0%	0.0%
Crime Scene Technician	NDP.CST	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	3	0.5%	0.1%
Paraprofessional Education	AAS.PRPRO	3	0.4%	0.1%	3	0.5%	0.1%	1	0.2%	0.0%	2	0.3%	0.1%	1	0.2%	0.0%
Paraprofessional Education	CRT.PRPRO	4	0.6%	0.1%	3	0.5%	0.1%	1	0.2%	0.0%	0	0.0%	0.0%	2	0.4%	0.1%
SSE: Total AA Enrollment		495	71.1%	37.4%	414	68.4%	35.8%	406	74.2%	38.0%	432	73.6%	41.9%	397	72.2%	41.5%
SSE: Total AAS Enrollment		161	23.1%	10.3%	136	22.5%	9.8%	113	20.7%	8.7%	114	19.4%	8.8%	119	21.6%	9.1%
SSE: Total Certificates		29	4.2%	4.2%	46	7.6%	7.0%	15	2.7%	2.6%	25	4.3%	4.0%	19	3.5%	3.0%
Total SSE Enrollment		696		17.9%	605		17.5%	547		17.2%	587		18.6%	550		17.7%

			2019-202	0		2020-202	1		2021-202	2		2022-2023	3		2023-202	4
Division and Program	Degree/ Certs	# Enroll	% of	% Total	# Enroll	% of	% Total	# Enroll	% of	% Total	# Enroll	% of	% Total	# Enroll	% of	% Total
Technology			,,,,,,	, , , , , , , , , , , , , , , , , , , ,	<i></i>	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		,,,,,,	, ,,		, ,, ,, ,,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		,,,,,,	, , , , , , , , , , , , , , , , , , , ,
Architectural and Construction	MT.ARC	0	0.0%	0.0%	0	0.0%	0.0%	2	0.9%	0.1%	1	0.4%	0.0%	2	0.9%	0.1%
Automotive Technology	AAS.AUTO	20	7.0%	0.5%	21	9.4%	0.6%	24	11.1%	0.8%	31	13.8%	1.0%	30	13.6%	1.0%
Automotive Mechanic	CRT.AUTO	6	2.1%	0.2%	5	2.2%	0.1%	7	3.2%	0.2%	10	4.5%	0.3%	11	5.0%	0.4%
Automotive Mechanic 1	CRT.AT1	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	1	0.5%	0.0%
		-			-			-								
Automotive Mechanic 2	CRT.AT2	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Building Construction Technology	AAS.BCT	19	6.6%	0.5%	20	9.0%	0.6%	21	9.7%	0.7%	24	10.7%	0.8%	30	13.6%	1.0%
Building Construction Technology	CRT.BCT	6	2.1%	0.2%	6	2.7%	0.2%	5	2.3%	0.2%	5	2.2%	0.2%	2	0.9%	0.1%
Civil Engineering Tech	AAS.CET	17	5.9%	0.4%	17	7.6%	0.5%	23	10.6%	0.7%	14	6.3%	0.4%	17	7.7%	0.5%
CET/Advanced Tech Studies	AAS.CETAT	3	1.0%	0.1%	3	1.3%	0.1%	2	0.9%	0.1%	2	0.9%	0.1%	1	0.5%	0.0%
Civil Engineering Tech – Coop	AAS.CETCO	12	4.2%	0.3%	9	4.0%	0.3%	7	3.2%	0.2%	4	1.8%	0.1%	1	0.5%	0.0%
CNC Operator	NDP.CNCO	1	0.3%	0.0%	1	0.4%	0.0%	1	0.5%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
CNC Programmer	NDP.CNCP	2	0.7%	0.1%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Computer Aided Design	AAS.CAD	21	7.3%	0.5%	22	9.9%	0.6%	24	11.1%	0.8%	24	10.7%	0.8%	17	7.7%	0.5%
Computer Aided Drafting	CRT.CAD	3	1.0%	0.1%	1	0.4%	0.0%	3	1.4%	0.1%	5	2.2%	0.2%	4	1.8%	0.1%
Computer Integrated Manufact	AAS.CIM	8	2.8%	0.2%	4	1.8%	0.1%	5	2.3%	0.2%	6	2.7%	0.2%	7	3.2%	0.2%
Computer Technician	CRT.COMTC	8	2.8%	0.2%	8	3.6%	0.2%	7	3.2%	0.2%	4	1.8%	0.1%	1	0.5%	0.0%
Computer Troubleshooting	NDP.CT	12	4.2%	0.3%	10	4.5%	0.3%	3	1.4%	0.1%	5	2.2%	0.2%	7	3.2%	0.2%
Electronic Control Technician	CRT.ECT	0	0.0%	0.0%	1	0.4%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	1	0.5%	0.0%
Electronic Engineering	AAS.EET	15	5.2%	0.4%	6	2.7%	0.2%	3	1.4%	0.1%	4	1.8%	0.1%	6	2.7%	0.2%
Electronic Systems Specialist	AAS.EETES	10	3.5%	0.3%	6	2.7%	0.2%	4	1.8%	0.1%	3	1.3%	0.1%	4	1.8%	0.1%
Plastics Manufacturing	AAS.PLM	2	1.0%	0.1%	1	0.7%	0.0%	1	0.7%	0.0%	1	0.4%	0.0%	0	0.0%	0.0%
Plastics Manufacturing Technician	CRT.PLMT	4	4.4%	0.1%	2	2.6%	0.1%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
HVAC	CRT.HVAC	12	4.2%	0.3%	10	4.5%	0.3%	12	5.5%	0.4%	17	7.6%	0.5%	14	6.4%	0.4%
Industrial Maintenance	CRT.INDMT	6	2.1%	0.2%	8	3.6%	0.2%	5	2.3%	0.2%	3	1.3%	0.1%	10	4.5%	0.3%
Manufacturing Skills	NDP.MSP	12	4.2%	0.3%	0	0.0%	0.0%	2	0.9%	0.1%	0	0.0%	0.0%	1	0.5%	0.0%
Mechanical Electrical Tech	AAS.MET	30	10.5%	0.8%	23	10.3%	0.7%	16	7.4%	0.5%	13	5.8%	0.4%	14	6.4%	0.4%
Mechatronics/Applied Engineering	AAS.MECH	8	0.0%	0.2%	4	0.0%	0.1%	5	0.0%	0.2%	2	0.0%	0.1%	2	0.0%	0.1%
Programmable Logic Controllers	NDP.PLC	2	0.7%	0.1%	1	0.4%	0.0%	0	0.0%	0.0%	3	1.3%	0.1%	5	2.3%	0.2%
Renewable Energy	AAS.RNRG	10	3.5%	0.3%	4	1.8%	0.1%	3	1.4%	0.1%	1	0.4%	0.0%	0	0.0%	0.0%
Renewable Energy Management	CRT.REMG	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	1	0.4%	0.0%	0	0.0%	0.0%
Renewable Energy Technician	CRT.RENEW	1	0.3%	0.0%	2	0.9%	0.1%	2	0.9%	0.1%	1	0.4%	0.0%	0	0.0%	0.0%
Residential Wiring	NDP.RSWR	1	0.3%	0.0%	5	2.2%	0.1%	3	1.4%	0.1%	1	0.4%	0.0%	6	2.7%	0.2%
Sustainable Energy	NDP.SNRG	1	0.3%	0.0%	0	0.0%	0.0%	2	0.9%	0.1%	1	0.4%	0.0%	0	0.0%	0.0%
Welding	AAS.WEL	21	7.3%	0.5%	7	3.1%	0.2%	12	5.5%	0.4%	20	8.9%	0.6%	10	4.5%	0.3%
Welding Technology	CRT.WEL	13	14.4%	1.9%	16	21.1%	2.4%	13	20.0%	2.3%	18	24.3%	2.9%	16	7.3%	2.5%
TEC: Total AAS Enrollment		196	68.5%	12.5%	147	65.9%	10.6%	150	69.1%	11.6%	149	66.5%	11.5%	139	63.2%	10.7%
TEC: Total Certificates		90	31.5%	13.1%	76	34.1%	11.6%	65	30.0%	11.4%	74	33.0%	12.0%	79	35.9%	12.6%
Total TEC Enrollment		286		7.4%	223		6.5%	217		6.8%	224		7.1%	220		7.1%
TOTAL AA Enrollment		1324		34.1%	1155		33.4%	1069		33.6%	1030		32.7%	956		30.7%
TOTAL AAS Enrollment		1569		40.4%	1387		40.2%	1292		40.7%	1295		41.1%	1304		41.9%
TOTAL AES Enrollment		21		0.5%	15		0.4%	18		0.6%	12		0.4%	12		0.4%
TOTAL ALS Enrollment		54		1.4%	30		0.9%	45		1.4%	32		1.0%	34		1.1%
TOTAL AS Enrollment		191		4.9%	179		5.2%	166		5.2%	146		4.6%	160		5.1%
TOTAL CERTIFICATES		688		17.7%	654		18.9%	571		18.0%	619		19.6%	629		20.2%
TOTAL Enrollment		3,881			3,453			3,178			3,151			3,112		
¹ Data in this table excludes DOC st	udents.			-										-		

Enrollment for Department of Corrections Students

Table 4 gives the total number of enrollees for each Department of Correction (DOC) site. LLC served a total of twenty-five DOC sites and 2,436 DOC students over the FY2024 academic year. The COVID pandemic continued to impact educational services at many of the correction centers. While enrollment at the correctional centers increased from FY2021, it continues to fall short of the pre-COVID pandemic enrollment numbers at most of the correctional centers.

Table 4: DOC Student Annual Enrollment by Site													
Correctional Center	FY2020	FY2021	FY2022	FY2023	FY2024								
Big Muddy River	183	1	69	119	170								
Decatur	195	45	56	109	85								
Dixon	174	50	64	107	57								
East Moline	122	10	23	47	34								
Graham	180	25	63	49	85								
Harrisburg	38	24	21	19	26								
Henry Hill	341	34	75	52	69								
Illinois River	258	9	72	82	184								
Jacksonville	366	33	67	90	132								
Joliet	10	4	14	8	3								
Kewanee	121	20	10	26	21								
Lawrence	287	36	23	12	14								
Logan	218	9	25	51	109								
Lincoln	174	26	51	63	102								
Murphysboro	55	24	30	19	23								
Pinckneyville	329	1	80	128	159								
Robinson	245	32	72	106	119								
Shawnee	209	23	51	111	132								
Sheridan	338	20	114	102	104								
St. Charles	23	13	16	19	12								
Southwestern	476	200	158	166	235								
Taylorville	297	38	95	121	123								
Vandalia	218	27	52	70	123								
Vienna	241	7	46	73	160								
Western	290	38	79	100	155								
Total	5,388	749	1,426	1,849	2,436								

Table 5 displays the total headcount and credit hours by fiscal year for college students and DOC students between FY2008 and FY2022. Headcount for college students peaked between FY2012 and FY2014 and has experienced a steady decline between FY2014 and FY2018 with an upsurge in FY2019 a drop in FY2020, an increase in FY2021, and another drop in FY2022 that continues through FY2024. Headcount for DOC students steadily increased between FY2008 and FY2014 which can be due to the extension of services to additional correctional facilities between FY2011 and FY2014. However, DOC enrollment has also dropped between FY2014 and FY2018 with an increase in FY2019 and a major decrease in FY2021 due to the COVID pandemic and a steady increase between FY2022 and FY2024. Part of the decrease between FY2014 and FY2018 is due to the closing of Dwight Correctional Center and the lack of a state budget within that timeframe. While headcount for college students peaked in FY2014, the number of credit hours peaked in FY2013 and has been steadily declining since then with a slight increase in FY2019 and FY2020. The inverse relationship between college student headcount and credit hours indicates that students are taking fewer credit hours.

Tab	le 5: Total S	tudents and C	redit Hours k	y Fiscal Year	and Student	Туре
Year	College	Students	Correction	al Students	To	otal
rear	Heads	СН	Heads	СН	Heads	СН
2007-2008	13,507	138,240.50	3,352	43,929.00	16,859	182,169.50
2008-2009	12,880	138,745.50	3,304	42,363.00	16,184	181,108.50
2009-2010	15,912	151,355.00	4,091	55,415.00	20,003	206,770.00
2010-2011	17,258	150,333.50	4,263	57,995.50	21,521	208,329.00
2011-2012	17,949	140,452.00	6,381	79,540.00	24,330	219,992.00
2012-2013	17,552	136,273.00	7,347	88,672.5	24,899	224,945.50
2013-2014	17,406	132,916.50	7,558	86,044.0	24,964	218,960.50
2014-2015	16,623	122,200.50	6,883	77,553.0	23,506	199,753.50
2015-2016	15,615	114,756.00	6,664	76,549.5	22,279	191,305.50
2016-2017	14,358	113,216.50	5,848	68,408.0	20,206	181,624.50
2017-2018	9,735	97,813.00	5,223	61,534.5	14,958	159,347.50
2018-2019	11,608	105,306.50	5,788	67,963.5	17,396	173,270.00
2019-2020	9,401	100,248.50	5,388	64,413.0	14,789	164,661.50
2020-2021	11,618	92,133.50	749	6,245.0	12,367	98,378.50
2021-2022	7,145	82,320.50	1,426	15,777.0	8,571	98,097.50
2022-2023	6,330	86,372.0	1,849	23,118.5	8,179	109,490.50
2023-2024	6,342	84,617.5	2,436	28,846.0	8,778	113,463.50

Credit Hours are based on totals from end of term reports which represent registered credit hours after the drop date. Beginning in FY21 credit hours are based on total attempted hours from A1.

Figure 1 provides a summary of Lake Land College's annual enrollment compared to the state average enrollment at all 39 community colleges in Illinois. Over time, Lake Land College has maintained a consistently higher enrollment than the state average for community colleges across Illinois until FY2022 when Lake Land enrollment dropped below the state average, which has continued into FY2023.

